2023-24 Texas Academic Performance Report (TAPR)

District Name: KILLEEN ISD

Campus Name: C E ELLISON H S

Campus Number: 014906002

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Texas Education Agency 2023-24 STAAR Performance (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|---------|---------------------|------------|-------|--------------------|----------|---------------------|--------|----------------------------|------|-------------------------------|-------|------|--------------------------------------|
| | | | ST | AAR Per | formance I | Rates by T | ested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 66% | 59% | 52% | 63% | 57% | - | 86% | 93% | 68% | 28% | 38% | 58% | 62% | 56% | 48% |
| | 2023 | 72% | | 60% | 52% | 65% | 67% | * | 57% | 78% | 75% | 34% | 67% | 63% | 53% | 58% | 61% |
| At Meets Grade Level or Above | 2024 | 52% | 46% | 38% | 28% | 43% | 42% | - | 71% | 64% | 51% | 13% | 38% | 37% | 41% | 34% | 30% |
| | 2023 | 52% | 47% | 36% | 26% | 41% | 42% | * | 57% | 44% | 53% | 21% | 50% | 39% | 27% | 33% | 29% |
| At Masters Grade Level | 2024 | 16% | 11% | 7% | 4% | 8% | 7% | - | 21% | 14% | 10% | 4% | 13% | 7% | 6% | 5% | 2% |
| | 2023 | 13% | 9% | 6% | 4% | 6% | 12% | * | 43% | 0% | 6% | 5% | 8% | 7% | 4% | 5% | 4% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 72% | 70% | 69% | 67% | 70% | - | 67% | 88% | 78% | 39% | 60% | 72% | 64% | 66% | 59% |
| | 2023 | 74% | 72% | 71% | 60% | 80% | 80% | * | 83% | 85% | 76% | 33% | 50% | 76% | 60% | 67% | 71% |
| At Meets Grade Level or Above | 2024 | 58% | 52% | 44% | 43% | 43% | 43% | - | 56% | 63% | 54% | 20% | 40% | 44% | 47% | 40% | 37% |
| | 2023 | 54% | 49% | 46% | 38% | 50% | 52% | * | 83% | 46% | 62% | 16% | 17% | 50% | 36% | 39% | 28% |
| At Masters Grade Level | 2024 | 9% | 5% | 5% | 4% | 3% | 9% | - | 11% | 0% | 5% | 8% | 0% | 5% | 3% | 4% | 2% |
| | 2023 | 9% | 5% | 4% | 3% | 4% | 4% | * | 8% | 0% | 5% | 5% | 0% | 4% | 4% | 2% | 1% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 75% | 66% | 60% | 67% | 78% | - | 100% | 83% | 76% | 50% | * | 65% | 70% | 62% | 61% |
| | 2023 | 79% | 74% | 64% | 57% | 68% | 72% | * | * | 75% | 76% | 53% | 60% | 66% | 60% | 64% | 76% |
| At Meets Grade Level or Above | 2024 | 43% | 31% | 17% | 12% | 20% | 18% | - | 56% | 25% | 24% | 13% | * | 14% | 24% | 15% | 10% |
| | 2023 | 43% | 34% | 19% | 15% | 22% | 26% | * | * | 38% | 19% | 18% | 10% | 20% | 18% | 18% | 16% |
| At Masters Grade Level | 2024 | 24% | 13% | 5% | 2% | 6% | 6% | - | 44% | 8% | 10% | 5% | * | 4% | 9% | 5% | 4% |
| | 2023 | 23% | 15% | 6% | 4% | 8% | 11% | * | * | 13% | 3% | 7% | 10% | 7% | 4% | 5% | 1% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 89% | 86% | 82% | 87% | 90% | - | 100% | 100% | 89% | 76% | 100% | 85% | 87% | 84% | 83% |
| | 2023 | 88% | 88% | 87% | 84% | 86% | 92% | - | 100% | 100% | 95% | 71% | 73% | 89% | 82% | 87% | 86% |
| At Meets Grade Level or Above | 2024 | 56% | 48% | 45% | 36% | 44% | 63% | - | 83% | 69% | 54% | 26% | 50% | 44% | 48% | 39% | 32% |
| | 2023 | 56% | 52% | 44% | 34% | 48% | 56% | _ | 67% | 71% | 56% | 34% | 55% | 46% | 39% | 42% | 44% |
| At Masters Grade Level | 2024 | 19% | 12% | 13% | 7% | 14% | 17% | - | 33% | 8% | 29% | 6% | 17% | 13% | 12% | 9% | 4% |
| | 2023 | 21% | | 14% | 9% | 14% | 21% | - | 67% | | 21% | 11% | 18% | | 12% | | |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency 2023-24 STAAR Performance (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|------|---------------------|----------------------------|----------------------------|-----|-------|---------------------------------------|------|--------------------------------------|
| At Approaches Grade Level or Above | 2024 | 96% | 96% | 96% | 95% | 97% | | | 100% | | | 85% | * | 98% | | | 96% |
| | 2023 | 94% | 94% | 92% | 89% | 94% | 95% | * | 90% | 93% | 95% | 65% | 83% | 93% | 90% | 89% | 91% |
| At Meets Grade Level or Above | 2024 | 69% | 70% | 70% | 59% | 75% | 79% | * | 83% | 70% | 85% | 45% | * | 76% | 54% | 63% | 66% |
| | 2023 | 70% | 71% | 69% | 64% | 67% | 79% | * | 80% | 79% | 86% | 37% | 67% | 69% | 71% | 64% | 46% |
| At Masters Grade Level | 2024 | 37% | 33% | 32% | 26% | 35% | 40% | * | 25% | 30% | 47% | 17% | * | 37% | 21% | 26% | 17% |
| | 2023 | 38% | 37% | 35% | 33% | 30% | 56% | * | 60% | 21% | 38% | 12% | 17% | 34% | 38% | 30% | 11% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 88% | 84% | 81% | 79% | 93% | - | * | * | 86% | - | - | 85% | 75% | 79% | * |
| | 2023 | 90% | 91% | 88% | 76% | 89% | 95% | * | 100% | 100% | 91% | * | - | 87% | 100% | 92% | * |
| At Meets Grade Level or Above | 2024 | 59% | 50% | 41% | 32% | 32% | 67% | - | * | * | 57% | - | - | 43% | 25% | 38% | * |
| | 2023 | 61% | 60% | 54% | 31% | 47% | 79% | * | 57% | 100% | 64% | * | - | 54% | 57% | 53% | * |
| At Masters Grade Level | 2024 | 12% | 1% | 0% | 0% | 0% | 0% | - | * | * | 0% | - | - | 0% | 0% | 0% | * |
| | 2023 | 12% | 3% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | * | _ | 1% | 0% | 0% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 71% | 75% | 70% | 75% | 78% | * | 92% | 92% | 81% | 51% | 62% | 75% | 74% | 71% | 67% |
| | 2023 | 76% | 73% | 74% | 67% | 78% | 81% | 100% | 84% | 88% | 83% | 50% | 67% | 77% | 67% | 72% | 75% |
| At Meets Grade Level or Above | 2024 | 48% | 41% | 42% | 34% | 44% | 49% | * | 72% | 57% | 55% | 20% | 38% | 42% | 42% | 36% | 32% |
| | 2023 | 49% | 42% | 42% | 34% | 45% | 51% | 60% | 70% | 61% | 53% | 24% | 40% | 45% | 36% | 38% | 31% |
| At Masters Grade Level | 2024 | 20% | 14% | 11% | 8% | 12% | 14% | * | 25% | 12% | 19% | 7% | 10% | 12% | 10% | 8% | 5% |
| | 2023 | 20% | 14% | 11% | 9% | 10% | 17% | 10% | 32% | 9% | 12% | 8% | 11% | 11% | 10% | 9% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 74% | 64% | 59% | 64% | 64% | - | 78% | 91% | 73% | 33% | 50% | 64% | 63% | 60% | 52% |
| | 2023 | 77% | 75% | 66% | 56% | 73% | 73% | * | 74% | 82% | 75% | 34% | 61% | 69% | 57% | 62% | 65% |
| At Meets Grade Level or Above | 2024 | 54% | 48% | 41% | 34% | 43% | 43% | - | 65% | 64% | 53% | 16% | 39% | 40% | 43% | 36% | 33% |
| | 2023 | 53% | 47% | 41% | 32% | 45% | 47% | * | 74% | 45% | 58% | 19% | 39% | 44% | 32% | 36% | 29% |
| At Masters Grade Level | 2024 | 22% | 15% | 6% | 4% | 6% | 8% | - | 17% | 9% | 8% | 6% | 6% | 6% | 5% | 5% | 2% |
| | 2023 | 20% | 14% | 5% | 4% | 5% | 8% | * | 21% | 0% | 5% | 5% | 6% | 5% | 4% | 4% | 3% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 67% | 69% | 63% | 68% | 82% | - | 100% | 87% | 78% | 50% | * | 69% | 71% | 64% | 61% |
| | 2023 | 75% | 71% | 69% | 60% | 72% | 77% | * | 89% | 85% | 79% | 52% | 60% | 71% | 62% | 68% | 75% |

Texas Education Agency 2023-24 STAAR Performance (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--|
| At Meets Grade Level or Above | 2024 | 43% | 35% | 21% | 15% | 22% | 29% | - | 62% | 27% | 31% | 13% | * | 20% | 24% | 17% | 10% |
| | 2023 | 45% | 36% | 26% | 17% | 27% | 38% | * | 56% | 62% | 29% | 17% | 10% | 28% | 20% | 23% | 16% |
| At Masters Grade Level | 2024 | 17% | 11% | 5% | 2% | 5% | 5% | - | 31% | 7% | 8% | 5% | * | 3% | 8% | 5% | 4% |
| | 2023 | 19% | 12% | 5% | 4% | 6% | 8% | * | 0% | 8% | 2% | 7% | 10% | 6% | 4% | 4% | 1% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 68% | 86% | 82% | 87% | 90% | - | 100% | 100% | 89% | 76% | 100% | 85% | 87% | 84% | 83% |
| | 2023 | 77% | 72% | 87% | 84% | 86% | 92% | - | 100% | 100% | 95% | 71% | 73% | 89% | 82% | 87% | 86% |
| At Meets Grade Level or Above | 2024 | 43% | 35% | 45% | 36% | 44% | 63% | - | 83% | 69% | 54% | 26% | 50% | 44% | 48% | 39% | 32% |
| | 2023 | 47% | 39% | 44% | 34% | 48% | 56% | - | 67% | 71% | 56% | 34% | 55% | 46% | 39% | 42% | 44% |
| At Masters Grade Level | 2024 | 16% | 10% | 13% | 7% | 14% | 17% | - | 33% | 8% | 29% | 6% | 17% | 13% | 12% | 9% | 4% |
| | 2023 | 18% | 12% | 14% | 9% | 14% | 21% | - | 67% | 14% | 21% | 11% | 18% | 15% | 12% | 11% | 14% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 75% | 96% | 95% | 97% | 98% | * | 100% | 90% | 97% | 85% | * | 98% | 93% | 96% | 96% |
| | 2023 | 78% | 71% | 92% | 89% | 94% | 95% | * | 90% | 93% | 95% | 65% | 83% | 93% | 90% | 89% | 91% |
| At Meets Grade Level or Above | 2024 | 51% | 48% | 70% | 59% | 75% | 79% | * | 83% | 70% | 85% | 45% | * | 76% | 54% | 63% | 66% |
| | 2023 | 52% | 45% | 69% | 64% | 67% | 79% | * | 80% | 79% | 86% | 37% | 67% | 69% | 71% | 64% | 46% |
| At Masters Grade Level | 2024 | 27% | 22% | 32% | 26% | 35% | 40% | * | 25% | 30% | 47% | 17% | * | 37% | 21% | 26% | 17% |
| | 2023 | 27% | 23% | 35% | 33% | 30% | 56% | * | 60% | 21% | 38% | 12% | 17% | 34% | 38% | 30% | 11% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|------------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | School | Progress | - Annı | ual Growth | by Gra | ade and S | Subject | | | | | | |
| End of Course English I | 2024 | 64% | 62% | 57% | 53% | 59% | 57% | - | 69% | 77% | 55% | 46% | * | 57% | 55% | 54% | 54% |
| | 2023 | 57% | 59% | 56% | 51% | 60% | 61% | - | * | 83% | 54% | 48% | 67% | 57% | 52% | 54% | 51% |
| End of Course English II | 2024 | 69% | 66% | 63% | 65% | 64% | 52% | - | 67% | 67% | 67% | 48% | 56% | 61% | 68% | 59% | 65% |
| | 2023 | 74% | 73% | 72% | 68% | 77% | 68% | * | 89% | 67% | 75% | 55% | * | 73% | 66% | 71% | 72% |
| End of Course Algebra I | 2024 | 72% | 67% | 58% | 56% | 62% | 59% | - | * | 50% | 57% | 61% | * | 59% | 57% | 56% | 55% |
| | 2023 | 76% | 76% | 68% | 63% | 69% | 74% | - | * | 100% | 68% | 67% | 71% | 67% | 71% | 66% | 73% |
| All Grades Both Subjects | 2024 | 64% | 59% | 59% | 58% | 62% | 55% | - | 69% | 65% | 60% | 52% | 71% | 59% | 60% | 56% | 58% |
| | 2023 | 64% | 61% | 65% | 61% | 70% | 67% | * | 79% | 80% | 66% | 57% | 71% | 66% | 63% | 63% | 65% |
| All Grades ELA/Reading | 2024 | 67% | 63% | 60% | 59% | 61% | 54% | - | 68% | 74% | 61% | 47% | 68% | 59% | 61% | 56% | 59% |
| | 2023 | 63% | 60% | 65% | 60% | 70% | 64% | * | 77% | 73% | 65% | 51% | 71% | 66% | 60% | 62% | 62% |
| All Grades Mathematics | 2024 | 60% | 55% | 58% | 56% | 62% | 59% | - | * | 50% | 57% | 61% | * | 59% | 57% | 56% | 55% |
| | 2023 | 66% | 63% | 68% | 63% | 69% | 74% | - | * | 100% | 68% | 67% | 71% | 67% | 71% | 66% | 73% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade an | d Subj | ect | | | | | |
| End of Course English I | 2024 | 20% | 21% | 15% | 13% | 17% | 0% | - | - | * | * | 15% | - | 13% | 22% | 13% | 14% |
| | 2023 | 26% | 32% | 26% | 22% | 26% | 37% | - | * | * | 29% | 18% | * | 27% | 24% | 22% | 33% |
| End of Course English II | 2024 | 29% | 28% | 31% | 36% | 29% | 31% | - | * | * | 20% | 19% | * | 37% | 13% | 28% | 25% |
| | 2023 | 41% | 40% | 40% | 27% | 65% | 40% | - | - | * | * | 25% | * | 44% | 35% | 41% | 57% |
| End of Course Algebra I | 2024 | 55% | 49% | 42% | 35% | 49% | 56% | - | - | * | 50% | 37% | - | 40% | 48% | 38% | 40% |
| | 2023 | 58% | 53% | 40% | 42% | 27% | 50% | - | * | * | 50% | 35% | * | 40% | 39% | 42% | 47% |
| All Grades Both Subjects | 2024 | 32% | 33% | 31% | 28% | 33% | 32% | - | * | * | 38% | 24% | * | 31% | 31% | 28% | 27% |
| | 2023 | 38% | 40% | 35% | 31% | 39% | 43% | - | * | 67% | 33% | 26% | 44% | 36% | 33% | 35% | 47% |
| All Grades ELA/Reading | 2024 | 30% | 33% | 23% | 23% | 23% | 21% | - | * | * | 29% | 17% | * | 25% | 17% | 20% | 18% |
| | 2023 | 35% | 38% | 33% | 24% | 46% | 38% | - | * | * | 20% | 21% | 20% | 34% | 30% | 31% | 47% |
| All Grades Mathematics | 2024 | 35% | 33% | 42% | 35% | 49% | 56% | - | - | * | 50% | 37% | - | 40% | 48% | 38% | 40% |
| | 2023 | 40% | 42% | 40% | 42% | 27% | 50% | - | * | * | 50% | 35% | * | 40% | 39% | 42% | 47% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| | School | | | | Total Bilingual | BE-Trans Early | BE-Trans | | BE-Dual | | | | ESL | ALP ESL | EB/EL with Parental | | | Monitored & Former |
|---|--------|-------|----------|--------|--------------------|-------------------|-----------------|------------|------------|-------------|-----|-------|----------|------------|---------------------------|-------|-----------|--------------------------|
| | Year | State | District | Campus | Education | | | - | | (Exception) | | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| All Crades All Subjects | | | | | STAAR | eriorina | nce Rate L | by Subject | and Perior | rmance Lev | 21 | | | | | | | |
| All Grades All Subjects At Approaches Grade Level or | 2024 | 75% | 71% | 75% | | | | | | | 66% | | 66% | | 62% | 75% | 65% | 93% |
| Above | | | | | - | | - | - | - | - | | - | | | | | | |
| | 2023 | 76% | 73% | 74% | - | - | - | - | - | - | 72% | - | 73% | 62% | | | 72% | 95% |
| At Meets Grade Level or Above | 2024 | 48% | 41% | 42% | - | - | - | - | - | - | 30% | - | 30% | - | 33% | | 30% | 72% |
| | 2023 | 49% | 42% | 42% | - | - | - | - | - | - | 24% | - | 25% | 19% | 56% | 43% | 26% | 70% |
| At Masters Grade Level | 2024 | 20% | 14% | 11% | - | - | - | - | - | - | 4% | - | 4% | - | 13% | 12% | 5% | 18% |
| | 2023 | 20% | 14% | 11% | - | - | - | - | - | - | 5% | - | 5% | 0% | 6% | 12% | 5% | 19% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 74% | 64% | - | - | - | - | - | - | 51% | - | 51% | - | 40% | 65% | 49% | 90% |
| | 2023 | 77% | 75% | 66% | - | - | - | - | _ | - | 62% | - | 61% | 64% | 82% | 65% | 63% | 91% |
| At Meets Grade Level or Above | 2024 | 54% | 48% | 41% | - | - | _ | - | _ | - | 31% | - | 31% | - | 20% | 41% | 29% | 84% |
| | 2023 | 53% | 47% | 41% | - | - | _ | - | _ | - | 21% | - | 20% | 27% | 55% | 42% | 24% | 82% |
| At Masters Grade Level | 2024 | 22% | 15% | 6% | - | - | _ | - | _ | - | 1% | - | 1% | - | 10% | 6% | 2% | 19% |
| | 2023 | 20% | 14% | 5% | - | - | _ | - | _ | - | 2% | - | 3% | 0% | 0% | 5% | 2% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 67% | 69% | - | - | - | - | - | - | 57% | - | 57% | - | 78% | 70% | 59% | 89% |
| | 2023 | 75% | 71% | 69% | - | - | _ | - | _ | - | 73% | - | 75% | * | * | 67% | 73% | 93% |
| At Meets Grade Level or Above | 2024 | 43% | 35% | 21% | - | - | _ | - | _ | - | 8% | - | 8% | - | 11% | 23% | 9% | 26% |
| | 2023 | 45% | 36% | 26% | - | - | _ | - | _ | - | 13% | - | 14% | * | * | 27% | 15% | 39% |
| At Masters Grade Level | 2024 | 17% | 11% | 5% | _ | - | _ | - | _ | | 3% | _ | 3% | - | 11% | 5% | 4% | 0% |
| | 2023 | 19% | 12% | 5% | - | - | _ | - | _ | - | 2% | - | 2% | * | | | 2% | 4% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 68% | 86% | - | - | - | - | - | - | 84% | - | 84% | - | 67% | 86% | 83% | 100% |
| | 2023 | 77% | 72% | 87% | - | - | _ | - | _ | - | 86% | - | 87% | * | * | 87% | 84% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 35% | 45% | - | - | _ | - | _ | - | 30% | - | 30% | - | 33% | | 30% | 90% |
| | 2023 | 47% | 39% | 44% | _ | - | _ | - | _ | | 38% | _ | 39% | * | | | 38% | 80% |
| At Masters Grade Level | 2024 | 16% | 10% | 13% | _ | _ | _ | _ | _ | | 3% | _ | 3% | _ | 17% | | 4% | 30% |
| | 2023 | 18% | 12% | 14% | _ | | _ | _ | _ | | 9% | _ | 9% | * | | | 10% | 35% |
| All Grades Social Studies | 2025 | 1070 | 1270 | | | | | | | | 570 | | 570 | | | 1370 | 1070 | 5570 |
| At Approaches Grade Level or Above | 2024 | 78% | 75% | 96% | - | - | - | - | - | - | 97% | - | 97% | - | 90% | 96% | 96% | 100% |
| | 2023 | 78% | 71% | 92% | - | - | - | - | _ | - | 88% | - | 90% | * | * | 91% | 89% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 48% | 70% | - | - | _ | - | _ | - | 61% | - | 61% | - | 80% | 69% | 65% | 100% |
| | 2023 | 52% | 45% | 69% | _ | - | _ | - | _ | - | 40% | _ | 43% | * | * | 71% | 43% | 79% |

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | | BE-Dual One-Way | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|----------------|-----|----------|------------|---------------------------------|--------|-----------------|------------|--------------------|---------------------------------|-----|--------------------------|-----------------|------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Masters Grade Level | 2024 | 27% | 22% | 32% | - | - | - | - | - | - | 17% | - | 17% | - | 20% | 34% | 17% | 36% |
| | 2023 | 27% | 23% | 35% | - | - | - | - | - | - | 12% | - | 14% | * | * | 37% | 11% | 38% |
| | | | | | | Sch | ool Progre | ess - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 59% | 59% | - | - | - | - | - | - | 55% | - | 55% | - | 69% | 59% | 56% | 81% |
| | 2023 | 64% | 61% | 65% | - | - | - | - | - | - | 65% | - | 63% | 100% | 61% | 65% | 65% | 70% |
| All Grades ELA/Reading | 2024 | 67% | 63% | 60% | - | - | - | - | - | - | 55% | - | 55% | - | 71% | 59% | 57% | 86% |
| | 2023 | 63% | 60% | 65% | - | - | - | - | - | - | 63% | - | 59% | 100% | 56% | 65% | 62% | 68% |
| All Grades Mathematics | 2024 | 60% | 55% | 58% | - | - | - | - | - | - | 55% | - | 55% | - | * | 59% | 55% | 50% |
| | 2023 | 66% | 63% | 68% | - | - | - | - | - | - | 71% | - | 71% | - | * | 67% | 72% | 75% |
| | | | | | | School | Progress | - Accelera | ted Learni | ng | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 33% | 31% | - | - | - | - | - | - | 25% | - | 25% | - | 33% | 31% | 26% | * |
| | 2023 | 38% | 40% | 35% | - | - | - | - | - | - | 45% | - | 45% | * | * | 33% | 46% | * |
| All Grades ELA/Reading | 2024 | 30% | 33% | 23% | - | - | - | - | - | - | 16% | - | 16% | - | 20% | 24% | 16% | * |
| | 2023 | 35% | 38% | 33% | - | - | - | - | - | - | 45% | - | 45% | * | * | 30% | 47% | - |
| All Grades Mathematics | 2024 | 35% | 33% | 42% | - | - | - | - | - | - | 38% | - | 38% | - | * | 42% | 40% | - |
| | 2023 | 40% | 42% | 40% | - | - | - | - | - | - | 44% | - | 44% | - | - | 39% | 44% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| | State | District | Campus | African American | - | | | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|--------|------|-------------------------|------|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2024 3 | | l Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | * | 100% | 100% | 100% | 99% | 100% | 100% | 100% | 99% | 100% |
| Included in Accountability | 92% | 93% | 89% | 89% | 87% | 94% | * | 88% | 94% | 95% | 89% | 85% | 93% | 81% | 89% | 80% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 10% | 7% | 6% | * | 4% | 0% | 5% | 7% | 15% | 5% | 15% | 8% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 3% | 0% | 6% | 0% | * | 7% | 6% | 0% | 3% | 0% | 2% | 3% | 3% | 15% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 93% | 86% | 88% | 80% | 93% | * | 85% | 92% | 92% | 87% | 90% | 90% | 77% | 86% | 67% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 11% | 7% | 6% | * | 4% | 0% | 8% | 7% | 10% | 5% | 16% | 9% | 5% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | 5% | 1% | 13% | 1% | * | 11% | 8% | 0% | 5% | 0% | 5% | 7% | 5% | 28% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 99% | 100% | - | 100% | 100% | 100% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | 90% | 88% | 91% | 94% | - | 87% | 94% | 97% | 91% | 67% | 95% | 81% | 90% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | 9% | 11% | 8% | 6% | - | 7% | 0% | 3% | 7% | 33% | 5% | 17% | 9% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 7% | 6% | 0% | 1% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 0% | 0% | 0% | 1% | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 1% | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 100% | - | 100% | 100% | 100% | 99% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | 90% | 88% | 91% | 93% | - | 86% | 93% | 95% | 90% | 86% | 94% | 83% | 90% | 91% |
| Not Included in Accountability: Mobile | 4% | 5% | 9% | 11% | 8% | 7% | - | 7% | 0% | 5% | 7% | 14% | 5% | 15% | 8% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | 7% | 7% | 0% | 2% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 0% | - | 0% | 0% | 0% | 1% | 0% | 1% | 1% | 1% | 0% |

Texas Education Agency 2023-24 STAAR Participation (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|-------|-----------------------|-------|---------------------|----------------------------|-----|------|-------------------------------|-------|----------------|--------------------------------------|
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 1% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 98% | * | 100% | 100% | 100% | 98% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 94% | 95% | 94% | 93% | 94% | 95% | * | 100% | 100% | 100% | 87% | * | 96% | 89% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 6% | 4% | 2% | * | 0% | 0% | 0% | 7% | * | 3% | 10% | 5% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 1% | 1% | 0% | * | 0% | 0% | 0% | 4% | * | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 2% | * | 0% | 0% | 0% | 2% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 2% | * | 0% | 0% | 0% | 2% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 98% | 99% | 97% | 100% | 100% | - | * | * | 100% | - | - | 99% | 100% | 98% | * |
| | | | | | 2023 9 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 100% | 99% | 100% | 100% | 100% | 99% | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 86% | 85% | 86% | 92% | 100% | 92% | 93% | 84% | 82% | 92% | 93% | 71% | 87% | 81% |
| Not Included in Accountability: Mobile | 4% | 5% | 11% | 14% | 9% | 7% | 0% | 6% | 7% | 15% | 14% | 6% | 5% | 26% | 11% | 9% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 2% | 0% | 4% | 0% | 0% | 2% | 0% | 0% | 3% | 2% | 1% | 2% | 2% | 10% |
| Not Tested | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 100% | 99% | * | 100% | 100% | 99% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 92% | 85% | 85% | 83% | 90% | * | 86% | 88% | 82% | 80% | 90% | 91% | 71% | 85% | 74% |
| Not Included in Accountability: Mobile | 4% | 5% | 12% | 14% | 9% | 8% | * | 9% | 12% | 17% | 14% | 5% | 5% | 24% | 11% | 9% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 3% | 1% | 8% | 0% | * | 5% | 0% | 0% | 5% | 5% | 3% | 4% | 3% | 17% |
| Not Tested | 1% | 1% | 1% | 1% | 0% | 1% | * | 0% | 0% | 1% | 1% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 0% | 1% | * | 0% | 0% | 1% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | 100% | 96% | 99% | 100% | 100% | 98% | 100% | 100% |
| Included in Accountability | 94% | 93% | 88% | 85% | 90% | 94% | * | 100% | 100% | 84% | 82% | 91% | 96% | 71% | 89% | 91% |

Texas Education Agency 2023-24 STAAR Participation (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--|
| Not Included in Accountability: Mobile | 5% | 6% | 11% | 15% | 9% | 6% | * | 0% | 0% | 12% | 17% | 9% | 4% | 27% | 11% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | 0% | 4% | 1% | 0% | 0% | 2% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | 0% | 2% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 2% | 0% | 0% | 0% | 1% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 100% | 99% | - | 100% | 100% | 100% | 98% | 100% | 99% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 84% | 81% | 86% | 88% | - | 86% | 100% | 89% | 85% | 92% | 93% | 68% | 87% | 86% |
| Not Included in Accountability: Mobile | 4% | 5% | 15% | 18% | 13% | 10% | - | 14% | 0% | 11% | 13% | 8% | 7% | 31% | 13% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 1% | 1% | 0% | 1% | - | 0% | 0% | 0% | 2% | 0% | 1% | 1% | 0% | 0% |
| Absent | 1% | 1% | 1% | 1% | 0% | 1% | - | 0% | 0% | 0% | 2% | 0% | 1% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 92% | 92% | 92% | 96% | * | 100% | 93% | 81% | 84% | 100% | 96% | 80% | 94% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | 7% | 7% | 5% | 4% | * | 0% | 7% | 19% | 10% | 0% | 2% | 18% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 1% | 3% | 0% | * | 0% | 0% | 0% | 5% | 0% | 1% | 1% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 99% | 99% | 100% | 100% | 100% | * | 100% | 100% | 92% | * | - | 100% | 88% | 98% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|---------|----------|----------|-------|----------|--------|----------|------------|---------|--------|-------|
| | | | | African | | | American | | Pacific | or More | Special | Econ | |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.0% | 92.8% | 92.8% | 92.8% | 92.6% | 93.6% | 95.0% | 90.5% | 93.1% | 91.8% | 92.2% | 93.0% |
| 2021-22 | 92.2% | 91.8% | 91.4% | 91.9% | 91.0% | 90.4% | 94.2% | 93.8% | 89.8% | 92.2% | 89.1% | 90.3% | 90.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 22.9% | 25.8% | 27.2% | 26.5% | 22.0% | 25.0% | 13.0% | 31.1% | 24.5% | 32.1% | 28.7% | 20.6% |
| 2021-22 | 25.7% | 29.7% | 34.0% | 33.1% | 35.7% | 35.9% | 13.3% | 21.4% | 43.5% | 30.3% | 43.5% | 40.7% | 37.2% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2022-23 | 0.8% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2022-23 | 2.0% | 2.0% | 1.1% | 1.3% | 0.5% | 1.9% | 0.0% | 0.0% | 0.0% | 1.9% | 1.9% | 0.8% | 0.6% |
| 2021-22 | 2.2% | 2.1% | 1.0% | 1.3% | 0.8% | 0.7% | 0.0% | 1.4% | 1.5% | 0.5% | 2.9% | 1.1% | 0.9% |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 88.8% | 93.0% | 93.1% | 93.4% | 90.8% | * | 100.0% | 90.9% | 92.7% | 79.1% | 91.7% | 92.6% |
| Received TxCHSE | 0.3% | 0.6% | 0.4% | 0.5% | 0.8% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.4% | 0.0% |
| Continued HS | 3.1% | 3.7% | 0.2% | 0.0% | 0.8% | 0.0% | * | 0.0% | 0.0% | 0.0% | 1.5% | 0.4% | 3.7% |
| Dropped Out | 6.3% | 7.0% | 6.3% | 6.4% | 4.9% | 9.2% | * | 0.0% | 9.1% | 7.3% | 19.4% | 7.4% | 3.7% |
| Graduates and TxCHSE | 90.6% | 89.4% | 93.5% | 93.6% | 94.3% | 90.8% | * | 100.0% | 90.9% | 92.7% | 79.1% | 92.1% | 92.6% |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.0% | 93.7% | 93.6% | 95.1% | 90.8% | * | 100.0% | 90.9% | 92.7% | 80.6% | 92.6% | 96.3% |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 88.0% | 93.8% | 92.1% | 96.5% | 91.8% | - | 100.0% | 91.7% | 94.3% | 78.0% | 91.0% | 90.3% |
| Received TxCHSE | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.5% | 4.2% | 1.0% | 0.9% | 1.2% | 0.0% | - | 0.0% | 0.0% | 2.9% | 5.1% | 1.0% | 3.2% |
| Dropped Out | 6.4% | 7.5% | 5.2% | 7.0% | 2.4% | 8.2% | - | 0.0% | 8.3% | 2.9% | 16.9% | 8.0% | 6.5% |
| Graduates and TxCHSE | 90.0% | 88.3% | 93.8% | 92.1% | 96.5% | 91.8% | - | 100.0% | 91.7% | 94.3% | 78.0% | 91.0% | 90.3% |
| Graduates, TxCHSE, and Continuers | 93.6% | 92.5% | 94.8% | 93.0% | 97.6% | 91.8% | - | 100.0% | 91.7% | 97.1% | 83.1% | 92.0% | 93.5% |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 91.0% | 94.8% | 92.9% | 97.6% | 91.8% | - | 100.0% | 91.7% | 97.1% | 82.5% | 92.0% | 93.3% |
| Received TxCHSE | 0.4% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.8% | 8.0% | 5.2% | 7.1% | 2.4% | 8.2% | - | 0.0% | 8.3% | 2.9% | 17.5% | 8.0% | 6.7% |
| Graduates and TxCHSE | 92.2% | 91.4% | 94.8% | 92.9% | 97.6% | 91.8% | - | 100.0% | 91.7% | 97.1% | 82.5% | 92.0% | 93.3% |

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------------|------------|----------|-------|----------|--------|----------|------------|---------|--------|-------|
| | | | | African | | | American | | Pacific | or More | Special | Econ | |
| | State | District | Campus | American | Hispanic | White | | | Islander | | | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.2% | 92.0% | 94.8% | 92.9% | 97.6% | 91.8% | - | 100.0% | 91.7% | 97.1% | 82.5% | 92.0% | 93.3% |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.1% | 93.9% | 93.8% | 93.7% | 91.5% | 100.0% | 100.0% | 100.0% | 93.3% | 87.5% | 90.8% | 86.8% |
| Received TxCHSE | 0.4% | 0.7% | 0.6% | 0.4% | 0.7% | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | 1.1% | 0.4% | 0.0% |
| Continued HS | 1.0% | 0.4% | 0.2% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 1.1% | 0.4% | 2.6% |
| Dropped Out | 6.3% | 6.8% | 5.4% | 5.3% | 5.6% | 7.3% | 0.0% | 0.0% | 0.0% | 6.7% | 10.2% | 8.4% | 10.5% |
| Graduates and TxCHSE | 92.7% | 92.8% | 94.4% | 94.3% | 94.4% | 92.7% | 100.0% | 100.0% | 100.0% | 93.3% | 88.6% | 91.2% | 86.8% |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.2% | 94.6% | 94.7% | 94.4% | 92.7% | 100.0% | 100.0% | 100.0% | 93.3% | 89.8% | 91.6% | 89.5% |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 92.5% | 94.0% | 94.2% | 93.7% | 91.5% | 100.0% | 100.0% | 100.0% | 93.3% | 88.5% | 91.2% | 89.2% |
| Received TxCHSE | 0.5% | 0.8% | 0.8% | 0.4% | 0.7% | 2.4% | 0.0% | 0.0% | 0.0% | 0.0% | 1.1% | 0.4% | 0.0% |
| Continued HS | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 6.7% | 5.2% | 5.3% | 5.6% | 6.1% | 0.0% | 0.0% | 0.0% | 6.7% | 10.3% | 8.4% | 10.8% |
| Graduates and TxCHSE | 93.2% | 93.3% | 94.8% | 94.7% | 94.4% | 93.9% | 100.0% | 100.0% | 100.0% | 93.3% | 89.7% | 91.6% | 89.2% |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.3% | 94.8% | 94.7% | 94.4% | 93.9% | 100.0% | 100.0% | 100.0% | 93.3% | 89.7% | 91.6% | 89.2% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 94.0% | 96.7% | 95.9% | 98.7% | 97.3% | * | 94.1% | 100.0% | 90.6% | 88.7% | 95.8% | 96.6% |
| Received TxCHSE | 0.5% | 0.7% | 0.5% | 0.8% | 0.0% | 0.0% | * | 5.9% | 0.0% | 0.0% | 0.0% | 0.4% | 0.0% |
| Continued HS | 0.5% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 5.2% | 2.8% | 3.3% | 1.3% | 2.7% | * | 0.0% | 0.0% | 9.4% | 11.3% | 3.8% | 3.4% |
| Graduates and TxCHSE | 93.2% | 94.7% | 97.2% | 96.7% | 98.7% | 97.3% | * | 100.0% | 100.0% | 90.6% | 88.7% | 96.3% | 96.6% |
| Graduates, TxCHSE, and Continuers | 93.8% | 94.8% | 97.2% | 96.7% | 98.7% | 97.3% | * | 100.0% | 100.0% | 90.6% | 88.7% | 96.3% | 96.6% |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2023 | 90.3% | 87.3% | 89.4% | 87.9% | 89.8% | 88.1% | * | 100.0% | 90.9% | 92.7% | 70.7% | 86.8% | 83.3% |
| Class of 2022 | 89.7% | 86.7% | 92.1% | 90.0% | 93.8% | 91.8% | - | 100.0% | 91.7% | 94.3% | 73.0% | 87.6% | 87.9% |
| RHSP/DAP Graduates | (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2023 | 4.3% | 7.7% | 12.4% | 12.2% | 12.3% | 11.9% | * | 23.5% | 30.0% | 5.3% | 18.9% | 10.0% | 16.0% |
| Class of 2022 | 3.7% | 10.1% | 34.2% | 31.5% | 37.2% | 37.3% | - | 42.9% | 27.3% | 27.3% | 32.6% | 34.4% | 35.7% |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|------------------------|---------|----------|------------|-------------|-----------|-------|----------|-------|----------|-------------------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | | Asian | Islander | | • | Disadv | EB/EL |
| Class of 2023 | 84.3% | 75.7% | 72.4% | 72.9% | 71.1% | 76.3% | * | 64.7% | 50.0% | 76.3% | 32.1% | 71.0% | 48.0% |
| Class of 2022 | 84.3% | 68.8% | 47.7% | 48.2% | 45.7% | 49.3% | - | 42.9% | 54.5% | 51.5% | 10.9% | 42.1% | 35.7% |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2023 | 88.6% | 83.4% | 84.8% | 85.1% | 83.3% | 88.1% | * | 88.2% | 80.0% | 81.6% | 50.9% | 81.0% | 64.0% |
| Class of 2022 | 88.0% | 79.0% | 81.9% | 79.7% | 82.9% | 86.6% | - | 85.7% | 81.8% | 78.8% | 43.5% | 76.5% | 71.4% |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2022-23 | 4.4% | 7.8% | 12.2% | 12.5% | 12.1% | 11.9% | * | 20.0% | 30.0% | 5.0% | 18.5% | 9.9% | 17.4% |
| 2021-22 | 3.9% | 9.8% | 33.5% | 31.0% | 35.9% | 36.6% | - | 46.7% | 27.3% | 25.7% | 27.3% | 33.8% | 34.4% |
| FHSP-DLA Graduates (A | Annual | Rate) | | | | | | | | | | | |
| 2022-23 | 82.5% | 72.7% | 72.1% | 72.4% | 72.4% | 74.6% | * | 66.7% | 50.0% | 72.5% | 31.5% | 70.4% | 47.8% |
| 2021-22 | 82.3% | 65.9% | 46.6% | 47.5% | 44.1% | 47.9% | - | 40.0% | 54.5% | 51.4% | 9.1% | 41.5% | 34.4% |
| Texas First DLA Gradua | ates (A | nnual Ra | ate) | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | /Texas | First-DLA | Graduate | s (Annual | Rate) | | | | | | | |
| 2022-23 | 86.8% | 80.5% | 84.3% | 84.9% | 84.5% | 86.4% | * | 86.7% | 80.0% | 77.5% | 50.0% | 80.3% | 65.2% |
| 2021-22 | 86.0% | 75.7% | 80.1% | 78.5% | 80.0% | 84.5% | - | 86.7% | 81.8% | 77.1% | 36.4% | 75.4% | 68.8% |

Texas Education Agency 2023-24 Graduation Profile (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| | Campus Count | Campus Percent | | State Count |
|---|-----------------|-------------------|-------|----------------|
| Graduates (2022-23 Annual Gradu | uates) | | | |
| Total Graduates | 434 | 100.0% | 2,496 | 377,367 |
| By Ethnicity: | | | | |
| African American | 192 | 44.2% | 889 | 46,822 |
| Hispanic | 116 | 26.7% | 849 | 197,333 |
| White | 59 | 13.6% | 389 | 103,009 |
| American Indian | 2 | 0.5% | 10 | 1,181 |
| Asian | 15 | 3.5% | 89 | 19,151 |
| Pacific Islander | 10 | 2.3% | 60 | 574 |
| Two or More Races | 40 | 9.2% | 210 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 68 | 15.7% | 486 | 49,278 |
| Foundation H.S. Program (Endorsement) | 53 | 12.2% | 195 | 16,475 |
| Foundation H.S. Program (DLA) | 313 | 72.1% | 1,815 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 54 | 12.4% | 304 | 34,589 |
| Economically Disadvantaged Graduates | 213 | 49.1% | 1,153 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 23 | 5.3% | 206 | 50,229 |
| At-Risk Graduates | 246 | 56.7% | 1,482 | 168,430 |
| CTE Completers | 133 | 30.6% | 527 | 116,959 |

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|-----------|------------|------------|---------------------|------------|-----------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-------|
| | | | | | | | nd Military | | | | | | |
| | | | | | - · · | | nt Achieven | - | | | | | |
| College, Ca | areer. or | Militarv R | eadv (An | nual Gradı | uates) | | | | | | | | |
| 2022-23 | 76.3% | 87.4% | | | 82.6% | 89.5% | * | 86.7% | 100.0% | 77.5% | 81.5% | 84.4% | 72.7% |
| 2021-22 | 70.0% | 61.8% | | | 50.3% | 55.7% | | 78.6% | 63.6% | 58.8% | 84.9% | 46.7% | 29.0% |
| | | | | | | College | Ready | | | | | | |
| | | | | | | Gradua | | | | | | | |
| College Re | ady (Ann | ual Grad | uates)‡ | | | | | | | | | | |
| 2022-23 | 61.9% | 79.3% | 73.5% | 74.3% | 67.8% | 82.5% | * | 80.0% | 80.0% | 67.5% | 57.4% | 70.1% | 54.5% |
| TSI Criteria | Gradua | tes in Eng | glish Lang | guage Arts | (Annual G | Fraduates | 5) | | | | | | |
| 2022-23 | 62.8% | 81.5% | 74.9% | 73.4% | 74.1% | 79.7% | * | 80.0% | 80.0% | 72.5% | 37.0% | 69.5% | 47.8% |
| 2021-22 | 57.1% | 57.6% | 45.8% | 40.0% | 45.3% | 52.1% | - | 66.7% | 36.4% | 62.9% | 3.6% | 37.4% | 12.5% |
| TSI Criteria | Gradua | tes in Mat | thematics | (Annual G | iraduates) | | | | | | | | |
| 2022-23 | 54.3% | 76.6% | 71.4% | 74.0% | 64.7% | 72.9% | * | 80.0% | 100.0% | 65.0% | 27.8% | 67.1% | 43.5% |
| 2021-22 | 48.2% | 47.6% | 30.9% | 27.0% | 28.2% | 32.4% | - | 73.3% | 27.3% | 45.7% | 0.0% | 26.7% | 6.3% |
| TSI Criteria | Gradua | tes in Bot | h Subject | ts (Annual | Graduates | 5) | | | | | | | |
| 2022-23 | 48.4% | 72.9% | 67.3% | 67.7% | 62.9% | 72.9% | * | 80.0% | 80.0% | 60.0% | 24.1% | 62.4% | 43.5% |
| 2021-22 | 42.2% | 41.3% | 27.5% | 23.5% | 25.3% | 31.0% | - | 60.0% | 27.3% | 40.0% | 0.0% | 23.1% | 6.3% |
| AP / IB Met | Criteria | in Any Su | ubject (Ar | nual Grad | uates) | | | | | | | | |
| 2022-23 | 20.4% | 7.6% | 7.4% | 3.6% | 6.0% | 15.3% | * | 33.3% | 0.0% | 7.5% | 0.0% | 5.2% | 0.0% |
| 2021-22 | 20.5% | 7.6% | 7.2% | 4.0% | 6.5% | 14.1% | - | 13.3% | 0.0% | 14.3% | 0.0% | 3.1% | 0.0% |
| Associate I | Degree (/ | Annual Gi | raduates) | | | | | | | | | | |
| 2022-23 | 2.5% | 6.5% | 3.5% | 1.6% | 5.2% | 1.7% | * | 13.3% | 10.0% | 2.5% | 0.0% | 2.8% | 0.0% |
| 2021-22 | 2.4% | 5.7% | 3.4% | 2.5% | 2.4% | 1.4% | - | 13.3% | 0.0% | 14.3% | 0.0% | 1.5% | 0.0% |
| Dual Cours | e Credit | s in Any S | Subject (A | nnual Gra | duates) | | | | | | | | |
| 2022-23 | 23.6% | 20.6% | | 10.4% | 13.8% | 18.6% | | 13.3% | 10.0% | 15.0% | 0.0% | 11.7% | 0.0% |
| 2021-22 | 24.0% | 22.3% | | 14.5% | 8.8% | 16.9% | - | 33.3% | 0.0% | 28.6% | 0.0% | 7.7% | 0.0% |
| Onramps C | Course C | redits (An | nual Gra | duates) | | | | | | | | | |
| 2022-23 | 4.8% | 0.2% | 0.5% | | 0.9% | 0.0% | | 0.0% | 0.0% | 0.0% | 0.0% | 0.5% | 0.0% |
| 2021-22 | 4.4% | 0.0% | | | 0.0% | 0.0% | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates | | | - | | | | | | | | | | |
| 2022-23 | 5.6% | 6.0% | | | | 5.1% | | 0.0% | 0.0% | 5.0% | 50.0% | 6.6% | 13.0% |
| 2021-22 | 5.0% | 4.7% | 4.0% | 6.0% | | 4.2% | | 0.0% | 0.0% | 2.9% | 36.4% | 3.1% | 9.4% |
| | | | | | Car | | tary Ready | | | | | | |
| | | | | | | Gradua | ates‡ | | | | | | |

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|------------|-------------|--------------|---------------------|------------|----------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-------|
| 2022-23 | 36.4% | 24.4% | 27.9% | 26.7% | 30.4% | 28.1% | * | 20.0% | 40.0% | 27.5% | 48.1% | 29.4% | 31.8% |
| Approved | Industry-I | Based Ce | rtification | (Annual C | Graduates) | | | | | | | | |
| 2022-23 | 33.4% | 17.9% | 21.2% | 19.3% | 21.6% | 22.0% | * | 20.0% | 30.0% | 27.5% | 11.1% | 20.2% | 17.4% |
| 2021-22 | 28.0% | 15.5% | 19.5% | 16.5% | 23.5% | 16.9% | - | 20.0% | 45.5% | 14.3% | 9.1% | 17.4% | 15.6% |
| Graduates | with Lev | el I or Lev | vel II Certi | ficate (Anı | านal Gradเ | uates) | | | | | | | |
| 2022-23 | 0.8% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate w | vith Com | pleted IEF | and Wo | rkforce Rea | adiness (A | nnual Gi | raduates) | | | | | | |
| 2022-23 | 2.7% | 5.2% | 4.8% | 5.7% | 6.0% | 3.4% | * | 0.0% | 10.0% | 0.0% | 38.9% | 7.5% | 13.0% |
| 2021-22 | 2.5% | 4.9% | 5.8% | 7.0% | 4.7% | 7.0% | - | 0.0% | 9.1% | 2.9% | 52.7% | 6.7% | 6.3% |
| U.S. Arme | d Forces | Enlistmer | nt (Annua | l Graduate | s) | | | | | | | | |
| 2022-23 | 0.6% | 1.8% | 2.3% | 2.6% | 2.6% | 3.4% | * | 0.0% | 0.0% | 0.0% | 0.0% | 1.9% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-------------------------------|-------------------|---------|----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
| TSIA Results (Graduates >= C | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 33.5% | 24.7% | 18.8% | 19.0% | 37.3% | * | 33.3% | 40.0% | 40.0% | 1.9% | 22.5% | 4.3% |
| | 2021-22 | 22.8% | 34.0% | 26.9% | 24.5% | 22.4% | 28.2% | - | 53.3% | 27.3% | 48.6% | 0.0% | 20.0% | 3.1% |
| Mathematics | 2022-23 | 19.9% | 30.6% | 25.3% | 18.2% | 27.6% | 32.2% | * | 40.0% | 40.0% | 30.0% | 1.9% | 25.4% | 8.7% |
| | 2021-22 | 18.7% | 29.2% | 18.7% | 17.5% | 14.7% | 16.9% | - | 53.3% | 18.2% | 34.3% | 0.0% | 16.4% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 23.4% | 16.8% | 11.5% | 14.7% | 25.4% | * | 26.7% | 30.0% | 25.0% | 0.0% | 16.0% | 4.3% |
| | 2021-22 | 12.6% | 24.1% | 15.3% | 14.0% | 10.6% | 16.9% | - | 40.0% | 18.2% | 31.4% | 0.0% | 12.3% | 0.0% |
| Completed and Received Cred | dit for College F | rep Co | urses (A | nnual Gr | aduates) | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 37.1% | 34.6% | 46.4% | 31.9% | 16.9% | * | 20.0% | 40.0% | 17.5% | 27.8% | 35.7% | 34.8% |
| | 2021-22 | 11.7% | 10.7% | 4.6% | 5.0% | 4.7% | 5.6% | - | 0.0% | 9.1% | 0.0% | 1.8% | 5.6% | 9.4% |
| Mathematics | 2022-23 | 20.2% | 44.1% | 41.2% | 53.6% | 32.8% | 30.5% | * | 26.7% | 50.0% | 27.5% | 27.8% | 39.0% | 34.8% |
| | 2021-22 | 14.0% | 14.6% | 6.2% | 5.5% | 6.5% | 7.0% | - | 13.3% | 9.1% | 2.9% | 0.0% | 6.2% | 6.3% |
| Both Subjects | 2022-23 | 12.5% | 33.3% | 31.6% | 42.7% | 27.6% | 15.3% | * | 20.0% | 40.0% | 17.5% | 22.2% | 31.0% | 34.8% |
| | 2021-22 | 7.5% | 6.5% | 2.6% | 2.0% | 3.5% | 2.8% | - | 0.0% | 9.1% | 0.0% | 0.0% | 4.1% | 6.3% |
| AP/IB-Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 13.3% | 10.1% | 6.7% | 8.9% | 15.5% | 0.0% | 32.0% | 0.0% | 20.3% | 0.0% | 7.3% | 2.3% |
| | 2022 | 23.0% | 13.4% | 10.3% | 8.4% | 8.3% | 11.9% | * | 20.0% | 14.3% | 19.5% | 0.0% | 8.3% | 0.0% |
| English Language Arts | 2023 | 13.8% | 6.2% | 4.3% | 3.8% | 3.3% | 2.9% | 0.0% | 24.0% | 0.0% | 6.8% | 0.0% | 3.0% | 0.0% |
| | 2022 | 13.2% | 5.8% | 5.1% | 4.5% | 4.3% | 7.7% | * | 5.7% | 0.0% | 7.3% | 0.0% | 4.4% | 0.0% |
| Mathematics | 2023 | 7.0% | 2.2% | 2.6% | 0.6% | 3.3% | 2.9% | 0.0% | 12.0% | 0.0% | 8.5% | 0.0% | 1.3% | 0.0% |
| | 2022 | 6.9% | 3.6% | 2.9% | 2.5% | 2.0% | 2.4% | * | 14.3% | 0.0% | 6.1% | 0.0% | 2.1% | 0.0% |
| Science | 2023 | 10.3% | 4.8% | 3.9% | 1.7% | 0.9% | 11.7% | 0.0% | 12.0% | 0.0% | 11.9% | 0.0% | 3.3% | 0.0% |
| | 2022 | 9.6% | 3.8% | 2.6% | 2.0% | 1.4% | 4.2% | * | 5.7% | 9.5% | 2.4% | 0.0% | 1.8% | 0.0% |
| Social Studies | 2023 | 13.1% | 5.4% | 4.1% | 2.9% | 3.8% | 5.8% | 0.0% | 12.0% | 0.0% | 8.5% | 0.0% | 3.8% | 2.3% |
| | 2022 | 12.5% | 4.7% | 3.6% | 2.7% | 4.3% | 2.4% | * | 2.9% | 4.8% | 7.3% | 0.0% | 2.5% | 0.0% |
| AP/IB Results (Examinees >= | Criterion) (Grad | les 11- | 12) | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 31.6% | 43.6% | 26.1% | 52.6% | 50.0% | - | 75.0% | - | 33.3% | - | 44.8% | * |
| | 2022 | 53.3% | 31.5% | 33.6% | 24.3% | 34.5% | 55.0% | * | 42.9% | * | 25.0% | - | 25.0% | - |
| English Language Arts | 2023 | 52.3% | 34.3% | 54.5% | 46.2% | 42.9% | * | - | 83.3% | - | * | - | 58.3% | - |
| | 2022 | 53.2% | 38.8% | 37.5% | 30.0% | 40.0% | 61.5% | - | * | - | 16.7% | - | 21.1% | - |
| Mathematics | 2023 | 50.8% | 30.6% | 40.0% | * | 42.9% | * | - | * | - | 20.0% | - | 60.0% | - |
| | 2022 | 50.4% | 24.0% | 18.8% | 0.0% | 0.0% | * | - | 60.0% | - | 20.0% | - | 0.0% | - |
| Science | 2023 | 44.8% | 31.1% | 36.7% | 16.7% | * | 50.0% | - | * | - | 14.3% | - | 38.5% | - |
| | 2022 | 44.7% | 24.7% | 25.0% | 0.0% | 20.0% | 42.9% | * | * | * | * | - | 37.5% | - |

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|--------|---------------|----------------|--------|
| Social Studies | 2023 | 42.0% | 19.3% | 15.6% | | 25.0% | | | * | - | 0.0% | - | 13.3% | * |
| | 2022 | 41.9% | 25.0% | 23.1% | 25.0% | 33.3% | * | - | * | * | 16.7% | - | 27.3% | - |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 92.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | 100.0% | 98.1% | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 89.5% | 95.6% | 94.0% | 94.7% | 100.0% | - | 93.3% | 81.8% | 100.0% | 64.3% | 96.4% | 90.6% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 20.4% | 16.6% | 8.6% | 15.6% | 28.6% | * | 26.3% | 33.3% | 25.6% | 0.0% | 13.2% | 3.0% |
| | 2021-22 | 32.1% | 19.4% | 14.8% | 9.0% | 13.7% | 27.8% | - | 42.9% | 0.0% | 16.7% | 0.0% | 10.3% | 0.0% |
| Average SAT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 932 | 913 | 864 | 921 | 973 | * | 979 | 973 | 957 | 771 | 892 | 826 |
| | 2021-22 | 1001 | 927 | 915 | 891 | 908 | 958 | - | 1010 | 870 | 958 | 783 | 886 | 802 |
| English Language Arts and Writing | 2022-23 | 497 | 475 | 465 | 439 | 470 | 500 | * | 491 | 490 | 490 | 394 | 452 | 425 |
| | 2021-22 | 506 | 469 | 463 | 450 | 460 | 486 | - | 494 | 431 | 493 | 394 | 446 | 391 |
| Mathematics | 2022-23 | 482 | 457 | 448 | 425 | 451 | 473 | * | 488 | 483 | 467 | 377 | 440 | 402 |
| | 2021-22 | 496 | 457 | 452 | 441 | 449 | 472 | - | 516 | 439 | 465 | 388 | 440 | 411 |
| Average ACT Score (Annual Gradu | uates) | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.8 | 18.8 | 17.1 | 19.0 | * | - | - | - | * | * | * | - |
| | 2021-22 | 19.5 | 19.7 | 19.2 | 16.5 | 21.8 | - | - | - | - | 30.0 | - | - | - |
| English Language Arts | 2022-23 | 18.8 | 20.1 | 18.9 | 17.4 | 19.0 | * | - | - | - | * | * | * | - |
| | 2021-22 | 19.2 | 19.9 | 19.2 | 16.0 | 22.5 | - | - | - | - | 32.0 | - | - | - |
| Mathematics | 2022-23 | 18.9 | 19.0 | 17.7 | 16.0 | 17.8 | * | - | - | _ | * | * | * | - |
| | 2021-22 | 19.3 | 18.8 | 18.2 | 16.1 | 20.3 | - | - | - | - | 27.0 | - | - | - |
| Science | 2022-23 | 19.5 | 19.5 | 19.1 | 17.7 | 19.6 | * | - | - | - | * | * | * | _ |
| | 2021-22 | 19.8 | 19.5 | 18.8 | 16.8 | 20.8 | - | - | - | - | 27.0 | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| | Academic | | | | African | | | American | | Pacific | | Special | | |
|-----------------------|-------------|----------|----------|-----------|-------------|----------|---------|------------|-------|----------|-------|---------|--------|-------|
| | Year | | | | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| Advanced/Dual-Credi | t Course Co | ompleti | on (Grad | les 9-12) | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 28.7% | 24.1% | 20.6% | 24.0% | 28.8% | 42.9% | 51.2% | 31.7% | 23.9% | 3.0% | 19.2% | 8.0% |
| | 2021-22 | 44.2% | 27.8% | 22.1% | 19.8% | 22.5% | 23.1% | 16.7% | 45.9% | 23.7% | 24.2% | 4.6% | 17.0% | 8.2% |
| English Language Arts | 2022-23 | 17.4% | 12.1% | 6.6% | 5.1% | 6.7% | 8.5% | 14.3% | 21.4% | 4.9% | 7.6% | 0.0% | 4.5% | 0.7% |
| | 2021-22 | 16.6% | 12.8% | 6.9% | 6.4% | 5.3% | 9.5% | 9.1% | 16.4% | 1.7% | 9.9% | 0.0% | 4.4% | 0.5% |
| Mathematics | 2022-23 | 19.5% | 12.0% | 13.0% | 10.6% | 13.2% | 15.5% | 0.0% | 27.0% | 15.8% | 17.3% | 0.0% | 10.0% | 2.1% |
| | 2021-22 | 19.9% | 13.3% | 12.0% | 10.5% | 11.2% | 12.1% | 18.2% | 35.7% | 13.0% | 15.1% | 0.6% | 9.2% | 3.8% |
| Science | 2022-23 | 21.5% | 13.6% | 12.8% | 10.4% | 13.2% | 16.5% | 14.3% | 24.4% | 14.6% | 14.6% | 1.2% | 10.1% | 1.4% |
| | 2021-22 | 21.1% | 12.9% | 10.1% | 9.8% | 9.2% | 10.9% | 18.2% | 21.7% | 6.8% | 10.7% | 1.9% | 7.1% | 3.8% |
| Social Studies | 2022-23 | 24.0% | 14.2% | 8.0% | 5.0% | 8.9% | 12.3% | 14.3% | 25.0% | 9.8% | 8.5% | 0.0% | 5.6% | 2.8% |
| | 2021-22 | 22.8% | 13.3% | 7.6% | 6.1% | 6.8% | 9.9% | 8.3% | 20.3% | 8.6% | 11.4% | 0.0% | 4.9% | 0.5% |
| Graduates Enrolled in | Texas Inst | titution | of Highe | er Educat | ion (TX IHE | E) | | | | | | | | |
| | 2021-22 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE | Completing | One Ye | ear With | out Enrol | Iment in a | Developm | ental E | ducation C | ourse | | | | | |
| | 2021-22 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | - | - | - | - | - | - | - | _ | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| | | Mem | bership | | Enrollment | | | |
|---|-------|---------|----------|-----------|------------|---------|----------|-----------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 1,684 | 100.0% | 43,824 | 5,517,464 | 1,687 | 100.0% | 43,864 | 5,531,236 |
| Students by Grade | | | | | | | | |
| Grade 9 | 523 | 31.1% | 8.0% | 8.6% | 524 | 31.1% | 8.0% | 8.5% |
| Grade 10 | 426 | 25.3% | 7.2% | 8.0% | 426 | 25.3% | 7.2% | 7.9% |
| Grade 11 | 418 | 24.8% | 6.2% | 7.4% | 418 | 24.8% | 6.2% | 7.4% |
| Grade 12 | 317 | 18.8% | 5.6% | 6.6% | 319 | 18.9% | 5.6% | 6.7% |
| Ethnic Distribution | | | | | | | | |
| African American | 729 | 43.3% | 33.5% | 12.8% | 729 | 43.2% | 33.5% | 12.8% |
| Hispanic | 519 | 30.8% | 34.4% | 53.2% | 520 | 30.8% | 34.4% | 53.2% |
| White | 199 | 11.8% | 17.4% | 25.0% | 201 | 11.9% | 17.4% | 25.0% |
| American Indian | 6 | 0.4% | 0.4% | 0.3% | 6 | 0.4% | 0.4% | 0.3% |
| Asian | 42 | 2.5% | 2.2% | 5.4% | 42 | 2.5% | 2.2% | 5.4% |
| Pacific Islander | 55 | 3.3% | 2.1% | 0.2% | 55 | 3.3% | 2.1% | 0.2% |
| Two or More Races | 134 | 8.0% | 10.1% | 3.1% | 134 | 7.9% | 10.0% | 3.1% |
| Sex | | | | | | | | |
| Female | 811 | 48.2% | 49.2% | 48.9% | 813 | 48.2% | 49.2% | 48.8% |
| Male | 873 | 51.8% | 50.8% | 51.1% | 874 | 51.8% | 50.8% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 1,081 | 64.2% | 66.0% | 62.3% | 1,083 | 64.2% | 66.0% | 62.2% |
| Non-Educationally Disadvantaged | 603 | 35.8% | 34.0% | 37.7% | 604 | 35.8% | 34.0% | 37.8% |
| Section 504 Students | 244 | 14.5% | 10.4% | 7.2% | 244 | 14.5% | 10.4% | 7.2% |
| EB Students/EL | 182 | 10.8% | 12.6% | 24.4% | 183 | 10.8% | 12.6% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 100 | 5.1% | 2.5% | 1.9% | | | | |
| Students w/ Dyslexia | 158 | 9.4% | 7.5% | 6.0% | 158 | 9.4% | 7.4% | 6.0% |
| Foster Care | 6 | 0.4% | 0.3% | 0.2% | 6 | 0.4% | 0.3% | 0.2% |
| Homeless | 22 | 1.3% | 0.9% | 1.4% | 22 | 1.3% | 0.9% | 1.4% |
| Immigrant | 4 | 0.2% | 0.4% | 2.9% | 4 | 0.2% | 0.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 22 | 1.3% | 73.1% | 65.7% | 22 | 1.3% | 73.1% | 65.7% |
| Military Connected | 596 | 35.4% | 48.8% | 3.9% | 596 | 35.3% | 48.8% | 3.9% |
| At-Risk | 1,125 | 66.8% | 52.5% | 53.2% | 1,126 | 66.7% | 52.5% | 53.2% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 171 | 10.2% | 11.7% | 24.5% | 171 | 10.1% | 11.7% | 24.4% |
| Career and Technical Education | 1,091 | 64.8% | 17.0% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 1,091 | 64.8% | 60.8% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 64 | 3.8% | 3.2% | 8.5% | 64 | 3.8% | 3.2% | 8.5% |
| Special Education | 277 | 16.4% | 17.6% | 13.9% | 278 | 16.5% | 17.7% | 14.0% |

Texas Education Agency **2023-24 Student Information (TAPR)** C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| | | Mem | bership | | Enrollment | | | | |
|--|-------|---------|----------|----------------|------------|---------|----------|-------|--|
| | Car | npus | | | Car | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students with Disabilities by Type of Primary Disabili | ty | | | | | | | | |
| Total Students with Disabilities | 277 | | | | | | | | |
| Students with Intellectual Disabilities | 161 | 58.1% | 41.3% | 45.7% | | | | | |
| Students with Physical Disabilities | 6 | 2.2% | 17.2% | 18.9% | | | | | |
| Students with Autism | 34 | 12.3% | 15.8% | 16.2% | | | | | |
| Students with Behavioral Disabilities | 76 | 27.4% | 23.5% | 17.6% | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.7% | | | | | |
| Mobility (2022-23) | | | | | | | | | |
| Total Mobile Students | 523 | 26.5% | 26.8% | 16.1% | | | | | |
| African American | 250 | 12.7% | 11.1% | 3.4% | | | | | |
| Hispanic | 144 | 7.3% | 7.9% | 8.5% | | | | | |
| White | 65 | 3.3% | 4.2% | 3.1% | | | | | |
| American Indian | 1 | 0.1% | 0.2% | 0.1% | | | | | |
| Asian | 10 | 0.5% | 0.4% | 0.5% | | | | | |
| Pacific Islander | 7 | 0.4% | 0.7% | 0.0% | | | | | |
| Two or More Races | 46 | 2.3% | 2.5% | 0.5% | | | | | |
| Special Ed Students who are Mobile | 111 | 34.2% | 29.8% | 17.6% | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 48 | 26.8% | 20.7% | 16.3% | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 307 | 27.6% | 26.6% | 18.6% | | | | | |
| Student Attrition (2022-23) | | | | | | | | | |
| Total Student Attrition | 339 | 26.1% | 27.2% | 1 8 .1% | | | | | |

| | | n-Specia ation Rat | | | al Educa Rates | tion | | | |
|------------------------|---------------|-----------------------|-------|--------|-------------------|-------|--|--|--|
| Student Information | Campus | District | State | Campus | District | State | | | |
| Retention R | ates by Grade | | | | | | | | |
| Grade 9 | 14.2% | 10.6% | 7.9% | 23.7% | 18.7% | 11.9% | | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Secondary | | | |
| English/Language Arts | 12.0 | 11.5 | 16.3 |
| Foreign Languages | 22.2 | 23.2 | 18.8 |
| Mathematics | 15.0 | 14.3 | 17.5 |

Texas Education Agency 2023-24 Student Information (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Science | 14.1 | 15.6 | 18.5 |
| Social Studies | 15.0 | 16.6 | 18.8 |

Texas Education Agency 2023-24 Staff Information (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| | Campus | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 145.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 130.0 | 89.3% | 59.8% | 63.9% |
| Teachers | 101.2 | 69.5% | 44.5% | 48.3% |
| Professional Support | 19.3 | 13.2% | 11.6% | 11.1% |
| Campus Administration (School Leadership) | 9.5 | 6.5% | 3.2% | 3.3% |
| Educational Aides | 15.7 | 10.7% | 14.1% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 2.0 | n/a | 43.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 651.0 |
| Full-time Counselors | 6.0 | n/a | 114.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,172.0 |
| Total Minority Staff | 61.9 | 42.5% | 56.3% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 22.1 | 21.8% | 26.1% | 12.6% |
| Hispanic | 17.2 | 17.0% | 18.4% | 30.1% |
| White | 57.0 | 56.3% | 47.9% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 1.0 | 1.0% | 1.7% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.5% | 0.1% |
| Two or More Races | 3.9 | 3.9% | 4.7% | 1.3% |
| Teachers by Sex | | | | |
| Males | 49.5 | 48.9% | 21.7% | 24.5% |
| Females | 51.8 | 51.1% | 78.3% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 2.3 | 2.3% | 0.5% | 2.5% |
| Bachelors | 68.6 | 67.7% | 67.5% | 71.7% |
| Masters | 28.2 | 27.8% | 31.4% | 24.9% |
| Doctorate | 2.2 | 2.1% | 0.6% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 1.8 | 1.8% | 9.3% | 8.7% |
| 1-5 Years Experience | 23.9 | 23.6% | 33.3% | 27.4% |
| 6-10 Years Experience | 24.3 | 24.0% | 22.7% | 20.2% |
| 11-20 Years Experience | 28.0 | 27.7% | 21.2% | 27.1% |
| 21-30 Years Experience | 14.9 | 14.7% | 10.5% | 13.7% |
| Over 30 Years Experience | 8.3 | 8.2% | 3.0% | 3.0% |
| Number of Students per Teacher | 16.6 | n/a | 15.8 | 14.7 |

Texas Education Agency **2023-24 Staff Information (TAPR)** C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

| Staff Information | Campus | District | State | | | | |
|---|----------|----------|----------|--|--|--|--|
| Experience of Campus Leadership | | | | | | | |
| Average Years Experience of Principals | 21.0 | 5.9 | 6.0 | | | | |
| Average Years Experience of Principals with District | 17.0 | 5.3 | 5.1 | | | | |
| Average Years Experience of Assistant Principals | 7.3 | 5.5 | 5.1 | | | | |
| Average Years Experience of Assistant Principals with District | 7.3 | 5.0 | 4.3 | | | | |
| Average Years Experience of Teachers | 13.5 | 9.9 | 11.1 | | | | |
| Average Years Experience of Teachers with District | 10.1 | 7.6 | 6.9 | | | | |
| Average Teacher Salary by Years of Experience (regular duties only) | | | | | | | |
| Beginning Teachers | \$54,630 | \$57,189 | \$54,272 | | | | |
| 1-5 Years Experience | \$62,678 | \$60,584 | \$58,185 | | | | |
| 6-10 Years Experience | \$65,936 | \$65,824 | \$61,494 | | | | |
| 11-20 Years Experience | \$71,477 | \$71,340 | \$65,219 | | | | |
| 21-30 Years Experience | \$76,321 | \$77,194 | \$69,723 | | | | |
| Over 30 Years Experience | \$81,413 | \$83,758 | \$74,014 | | | | |
| Average Actual Salaries (regular duties only) | | | | | | | |
| Teachers | \$69,286 | \$66,169 | \$62,474 | | | | |
| Professional Support | \$75,148 | \$71,229 | \$73,783 | | | | |
| Campus Administration (School Leadership) | \$96,516 | \$86,925 | \$86,738 | | | | |
| Instructional Staff Percent | n/a | 65.8% | 65.0% | | | | |
| Contracted Instructional Staff (not incl. above) | 0.0 | 47.0 | 1,970.1 | | | | |

| | Campus | | | | |
|---|--------|---------|----------|-------|--|
| Program Information | Count | Percent | District | State | |
| Teachers by Program (population served) | | | | | |
| Bilingual/ESL Education | 0.8 | 0.8% | 4.7% | 6.0% | |
| Career and Technical Education | 16.5 | 16.3% | 3.7% | 5.5% | |
| Compensatory Education | 0.0 | 0.0% | 2.6% | 3.1% | |
| Gifted and Talented Education | 0.0 | 0.0% | 1.4% | 1.6% | |
| Regular Education | 65.4 | 64.7% | 71.4% | 69.8% | |
| Special Education | 8.7 | 8.6% | 10.9% | 10.3% | |
| Other | 9.8 | 9.7% | 5.2% | 3.7% | |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) C E ELLISON H S (014906002) - KILLEEN ISD - BELL COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)